

Name: _____ Room: _____



Garden Outdoor Classroom DESIGN SURVEY-FACULTY

**We need your help designing an outdoor classroom at our school.
*Please take a moment to complete this garden design survey.***

How do you hope to use an outdoor garden classroom at school? What concepts, subjects or standards would you like to cover using the outdoor classroom?

Of the possible garden sites, which do you like the most, and why? Would you prefer to have one large garden or multiple smaller garden areas?

Do you want your class to participate in the creation of the outdoor classroom?

How often would you like your class to use the outdoor classroom (please circle)

daily 2-3 times/weekweekly biweekly monthly occasionally

On the following pages, please indicate your level of relative interest in each of the elements listed. We will use your preferences to determine which elements to include in our outdoor classroom design. Please write any specific ideas you have in the space below each subsection.

(please circle most appropriate)
Not interested very interested

OUTDOOR CLASSROOM/WORK AREA:

- | | | | | |
|---------------------------------|----------|----------|----------|----------|
| • shaded sitting area..... | 0 | 1 | 2 | 3 |
| • picnic tables..... | 0 | 1 | 2 | 3 |
| • whiteboard/teaching wall..... | 0 | 1 | 2 | 3 |
| • benches..... | 0 | 1 | 2 | 3 |

Your ideas:

Not interested very interested

GROWING AREA:

- | | | | | |
|---|---|---|---|---|
| • garden beds for each classroom..... | 0 | 1 | 2 | 3 |
| • garden beds for each grade level..... | 0 | 1 | 2 | 3 |
| • digging beds (soil exploration)..... | 0 | 1 | 2 | 3 |
| • theme beds: | | | | |
| ○ Native American crop garden..... | 0 | 1 | 2 | 3 |
| ○ Salsa garden..... | 0 | 1 | 2 | 3 |
| ○ Crops from around the world..... | 0 | 1 | 2 | 3 |
| ○ Medicinal plants..... | 0 | 1 | 2 | 3 |
| ○ Culinary herbs..... | 0 | 1 | 2 | 3 |
| ○ Sensory plants..... | 0 | 1 | 2 | 3 |
| ○ Special project areas..... | 0 | 1 | 2 | 3 |
| ○ Edible plant parts garden..... | 0 | 1 | 2 | 3 |
| ○ Rainbow garden..... | 0 | 1 | 2 | 3 |
| • Perennial plants: | | | | |
| ○ Fruit trees..... | 0 | 1 | 2 | 3 |
| ○ Berry patch..... | 0 | 1 | 2 | 3 |
| ○ Mulberry trees..... | 0 | 1 | 2 | 3 |
| ○ CA Native plants..... | 0 | 1 | 2 | 3 |
| ○ Butterfly garden..... | 0 | 1 | 2 | 3 |
| ○ Fruiting vines..... | 0 | 1 | 2 | 3 |
| (kiwis, passion flower, grapes) | | | | |

Your ideas:

COMPOST:

- | | | | | |
|--------------------------|---|---|---|---|
| • three-bin compost..... | 0 | 1 | 2 | 3 |
| • worm bins..... | 0 | 1 | 2 | 3 |

Your ideas:

TOOL STORAGE:

- | | | | | |
|----------------------------|---|---|---|---|
| • outdoor tool shed..... | 0 | 1 | 2 | 3 |
| • indoor tool storage..... | 0 | 1 | 2 | 3 |

Your ideas:



PROJECT
EAT
EDUCATE. ACT. THRIVE

Not interested very interested

PLANT PROPAGATION STATION:

- | | | | | |
|-----------------------|---|---|---|---|
| • greenhouse..... | 0 | 1 | 2 | 3 |
| • potting tables..... | 0 | 1 | 2 | 3 |

Your ideas:

FENCE:

- | | | | | |
|------------------------------------|---|---|---|---|
| • secure fence (wood or wire)..... | 0 | 1 | 2 | 3 |
| • living fence (bushes)..... | 0 | 1 | 2 | 3 |

Your ideas:

WATER ELEMENTS:

- | | | | | |
|-------------------------------|---|---|---|---|
| • drip irrigation system..... | 0 | 1 | 2 | 3 |
| • outdoor sink..... | 0 | 1 | 2 | 3 |
| • drinking fountain..... | 0 | 1 | 2 | 3 |
| • pond/wetland..... | 0 | 1 | 2 | 3 |
| • bird bath/ fountain..... | 0 | 1 | 2 | 3 |

Your ideas:

OTHER GARDEN ELEMENTS:

- | | | | | |
|---|---|---|---|---|
| • Garden mural..... | 0 | 1 | 2 | 3 |
| • Weather station..... | 0 | 1 | 2 | 3 |
| • Outdoor bread/pizza cob oven..... | 0 | 1 | 2 | 3 |
| • Outdoor kitchen (bbq, sink, countertops)... | 0 | 1 | 2 | 3 |
| • Bulletin board..... | 0 | 1 | 2 | 3 |
| • Chickens..... | 0 | 1 | 2 | 3 |
| • Produce stand..... | 0 | 1 | 2 | 3 |
| • Living play elements..... | 0 | 1 | 2 | 3 |

Your ideas:

Of the garden elements listed above, which are the top three you would like to have in place this spring?

- 1.
- 2.
- 3.

Additional comments and concerns:

THANK YOU!!